



The STAT Bulletin:

Teaching Strategies for SEL, Civic Character, and Democracy within Subject Areas and for Youth Engagement in School and Community

Lesson Plans

These exemplar lessons are in our STAT book, but we provide them here because you are a subscriber to the STAT Bulletin. Each lesson coaches a teacher through the content of the instructional strategy emphasized in that lesson, to bring it to life in the classroom. You will get guidance for implementation, adaptation of the lesson to your particular group of students' needs, and tips so that you can lead the lesson with relative ease.

You can access all of the materials on the website [here](#).



Respectful Debate: ***Government Response to Protest***

Students will analyze and debate the facts, timeline of events, and perspectives on the 1989 Tiananmen Square protests. Students will engage a variety of sources to analyze and summarize arguments on both the perspective of the government and protestors to practice their empathy raising and perspective-taking skills.

[Access the lesson here »](#)



PLAN: ***Cesar Chavez & Social Justice***

Students will engage a social problem solving strategy, PLAN, to learn how people of the past solved problems of labor exploitation and food safety. In PLAN students will think about multiple sides of a public problem and discover ways to solve this problem to address the issues of worker and food safety. This strategy will help students develop the skills for effective citizenship, practice civic engagement skills, and to organize social action in their communities.

[Access the lesson here »](#)

In the World of SEL



The Role of SEL in Developing Reading Skills

by: Maurice J. Elias



Brave Spaces: **How to Empower Staff**



Smithsonian
Learning Lab

WATCH: **Supporting**

**& Students via
SEL and a
Trauma-
Informed
Approach**

by: Angela Schendel Keedy,
Courtney Powers & Lynna
Russell

**Positive Identity
Development
with Museum
Objects**

by: Anna Hidley & Ariel
Moon

STAT Resources



Join the STAT Facebook Group!

Expand your network and join the new STAT Facebook group, run by leaders in STAT. Engage with your fellow educators in open discussion forums, share experiences and much more! Click the link below to join the network!

[Join the group here »](#)



Become Certified in STAT

Students Taking Action Together is an 2-course online program that presents the five instructional strategies that are part of the Students Taking Action Together (STAT) social action pedagogy.

STAT-301 and STAT-302 are organized around 10 units within each course, to be completed sequentially. Students go through units with unit completion due dates to facilitate the completion of assignments. Live chats are held every other unit with the instructor.

[Register for the Fall 2023 semester here »](#)



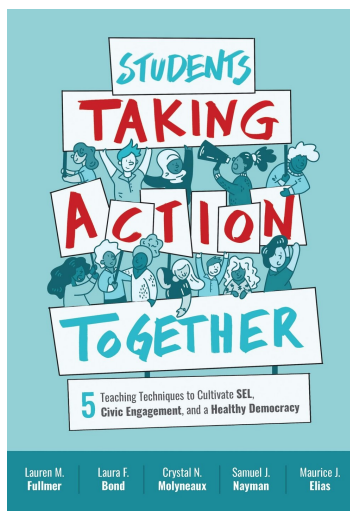
REGISTER NOW: SEL Academy Presents 2 New SEL Online Programs

Are you a teacher, counselor, or after school provider searching for an effective SEL programmatic approach to integrate into your middle and/or high school setting? Then look no further; Students Taking Action Together is the program for you!

Are you a teacher, counselor, or after school provider searching for an effective SEL intervention program to incorporate into your school setting to support students who need assistance in demonstrating various social-emotional skills? Then the SEL Lab is the program for you!

[Learn more about the programs here »](#)

Order the STAT Book!



Students Taking Action Together: 5 Teaching Techniques to Cultivate SEL, Civic Engagement, and a Healthy Democracy'

A new book containing the teaching strategies of STAT (Students Taking Action Together) is now available to order from ASCD!

[Order Here!](#)

Share Your Lesson Plans!

Want your lesson plan shared in the next edition of the STAT Bulletin? Email stat.secdlab@gmail.com for an opportunity to have your work shared with fellow members of the STAT network!

As always, take good care.
-The STAT Team

