



The STAT Bulletin:

Teaching Strategies for SEL, Civic Character, and Democracy within Subject Areas and for Youth Engagement in School and Community

The STAT Team would like to wish the best of luck to all of our subscribers on your upcoming school year and in all your preparations!

Be sure to check out this month's shared lesson plans. As a subscriber to the STAT Bulletin, you get first access to these lesson plans as they will not be accessible on our SECD lab website until this Fall. If you have any lessons that you'd like to have featured, send us an email to stat.secdlab@gmail.com and you may see it in next month's installment of The STAT Bulletin!

As always, take good care.

-The STAT Team

STAT Lesson Plans

Be on the lookout for our new and improved lesson sharing database on the STAT Website! These lessons shared below will not be available on the SECD Lab website until later this Fall.



Respectful Debate: Are those with disabilities still invisible in America?

Target Grade Level: 5-8

In this lesson students will engage in a respectful debate, listen to opposing ideas they may not agree with, regulate their emotions, build collective understanding and empathy for individuals with disabilities. Such skills are necessary for students to practice to support their efficacy in participating in and leading respectful debates for healthy civil discourse.

More Lesson Plans & Relevant Materials

In the World of SEL

Schools have many challenges with regard to what they choose to teach and how. For schools that do wish to teach students about slavery in America in a way that most historians would agree is accurate, the materials from [Learning For Justice](#) are age-appropriate and easily integrated into existing social studies/history lessons. Using STAT pedagogy with these lessons and videos will ensure that students are exercising their SEL skills and thinking critically about

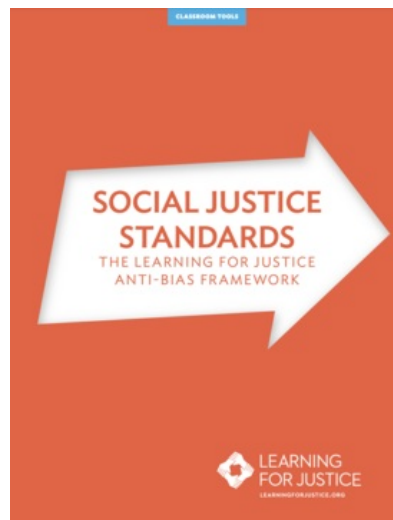
what they are reading and seeing. That said, before committing to teach these lessons, taking advantage of the background information and guiding videos is essential. Teaching "hard history" requires significant preparation. In all cases, you will have to review the recommended developmentally appropriate topics and decide whether and/or how to incorporate them into your existing curriculum activities. You should not hesitate to be selective, especially as you do this for the first time and feel your way around this potentially sensitive experience. As an example, the guidelines suggest that students in Grade 2 will be learning about the civil war and slavery's relationship to it. This may not be in your current historical scope and sequence for Grade 2, and so you might defer the relevant lessons to the grade level in which you do spend meaningful time on the civil war and thereby can put the slavery discussion into a sustained context.



Teaching Hard History:
Grades K-5



Teaching Hard History:
Grades 6-12



[Social Justice Standards: The Learning for Justice Anti-Bias Framework](#)

STAT Resources



Join the STAT Facebook Group!

Expand your network and join the new STAT Facebook group, run by leaders in STAT. Engage with your fellow educators in open discussion forums, share experiences and much more! Click the link below to join the network!

[Join the group here »](#)



Become Certified in STAT

Students Taking Action Together is an 2-course online program that presents the five instructional strategies that are part of the Students Taking

Action Together (STAT) social action pedagogy. STAT-301 and STAT-302 are organized around 10 units within each course, to be completed sequentially. Students go through units with unit completion due dates to facilitate the completion of assignments. Live chats are held every other unit with the instructor.

[Register for the Fall 2023 semester here »](#)



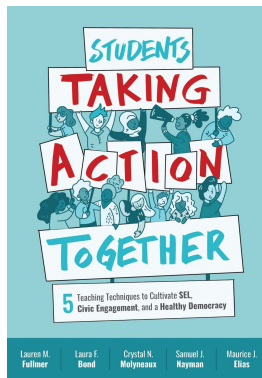
REGISTER NOW: SEL Academy Presents 2 New SEL Online Programs

Are you a teacher, counselor, or after school provider searching for an effective SEL programmatic approach to integrate into your middle and/or high school setting? Then look no further; Students Taking Action Together is the program for you!

Are you a teacher, counselor, or after school provider searching for an effective SEL intervention program to incorporate into your school setting to support students who need assistance in demonstrating various social-emotional skills? Then the SEL Lab is the program for you!

[Learn more about the programs here »](#)

Order the STAT Book!



Students Taking Action Together: 5 Teaching Techniques to Cultivate SEL, Civic Engagement, and a Healthy Democracy

[Order Here!](#)

Share Your Lesson Plans!

Want your lesson plan shared in the next edition of the STAT Bulletin? Email stat.secdlab@gmail.com for an opportunity to have your work shared with fellow members of the STAT network!

