

# MOSAIC

## STAT and PPP Showcases Description

### Positive Purpose Project Showcase:

- **Positive Purpose Projects (PPP)** are completed by 8<sup>th</sup> grade Ambassadors outside of the MOSAIC Curriculum structure. The Ambassadors receive input from their classmates, but largely create the project with minimal connection to MOSAIC. These projects typically are school-wide in scope or may involve the larger community.
- PPP Showcases can be more elaborate than STAT Showcases because they involve a smaller group of students. It is possible to bring together PPP teams from multiple schools into a single school or at an off-campus location (a local college, university, or community organization).
- See the MOSAIC website: [www.secdlab.org/ambassadors](http://www.secdlab.org/ambassadors) for a video demonstrating previous Ambassador showcase events at Rutgers University.

### STAT Showcase:

- **STAT Projects** are completed by 6<sup>th</sup> and 7<sup>th</sup> grade Ambassadors and their classmates. The MOSAIC classrooms engage in monthly planning and discussions that are led by the Ambassadors. The classrooms carry out the project outside of the MOSAIC class time. The STAT projects tend to be smaller in scope than PPP. Each class is likely to have one or two STAT Projects in a given school year.
- STAT Showcases involve more students than PPP Showcases. They can be much smaller in scope and may be integrated into other existing events, such as a school assembly, field day, parents' night, back to school night, or orientation for 5<sup>th</sup> graders.

### Showcase Guidelines and Principles

The STAT or PPP Showcase is designed for Ambassadors (or other student leaders) to demonstrate what they have learned through their Positive Purpose Project (PPP) or Students Taking Action Together (STAT) Projects.

Depending on the size of the school and scope of STAT Projects and PPPs, schools may decide to combine the PPP and STAT Showcase or decide to hold separate events.

The PPP and/or STAT Showcase(s) can be presented by Ambassadors only or by Ambassadors and their classmates. For example, schools can have the PPP Showcase

presented by 8<sup>th</sup> grade Ambassadors only and presentation of the STAT showcase could include wider representation of the study body (all 6<sup>th</sup> and 7<sup>th</sup> graders). Alternatively, the STAT and PPP Showcase could be one event presented by 6<sup>th</sup>, 7<sup>th</sup>, and 8<sup>th</sup> grade Ambassadors only.

Regardless of scope and format, the STAT and PPP Showcases share the same goals:

- 1) Consolidating student learning,
- 2) Acknowledging student effort,
- 3) Inspiring others, and
- 4) Fostering community.

To meet these goals, there are a few requirements for the Showcase:

1. **Encourage student representation:** It is important that all students who participated in the projects have some kind of representation at the showcase and are involved in the preparation. The act of making the presentations is an important part of the learning process for the students, and so is being acknowledged for participating. Preparing for and doing the Showcase builds many social-emotional and character competencies.
2. **Provide formal acknowledgment:** Students should be provided some kind of formal acknowledgment for their projects. Whether this is a formal award or a certificate of participation may depend on the nature of the project and the Showcase.
3. **Create an audience:** It is important that the Showcase is presented to a larger audience. This could be the entire school, younger students, or an interschool assembly of Ambassadors, or parents or community members. When Showcases go well, they can be inspiring. They can inspire younger students to want to get involved in STAT and student leadership. They also can inspire community members and groups, as well as parents, to get more involved in supporting school projects, particularly those with a community improvement orientation. Through this demonstration process, the Showcase also builds community across the presenters and the Showcase audience.

### **Decisions Schools Should Make about Showcases:**

- Will STAT and PPP Showcases be held separately or combined?

- Who will present in the STAT Showcase? (All 6<sup>th</sup>/7<sup>th</sup> students or just Ambassadors?)
- Who will plan the STAT Showcase?
- Who will plan the PPP Showcase?
- How will the students be formally acknowledged for their projects?
- Who will attend the Showcase?
- Where will the Showcase be held?
- When will the Showcase be scheduled?
- How long will the Showcase be?
- What activities will be included in the Showcase?
- What resources and permissions need to be obtained in timely ways to implement the Showcase?
- What funds are necessary to carry out the Showcase? How will they be acquired?

### **RESOURCES FOR PRESENTING STUDENT WORK:**

<http://www.ascd.org/Publications/Books/Overview/Real-World-Projects.aspx>

<http://www.ascd.org/publications/books/117015.aspx>

<http://www.ascd.org/Publications/Books/Overview/Learning-on-Display.aspx>

<http://www.ascd.org/publications/educational-leadership/nov08/vol66/num03/The-Power-of-Audience.aspx>

<http://www.ascd.org/ascd-express/vol10/1014-patel.aspx>

<http://www.ascd.org/publications/educational-leadership/mar17/vol74/num06/The-Genius-of-Design.aspx>